Promoting British values

At Egginton Primary School, we ensure that through our school vision, values, rules, curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles.

We have a duty to prepare our children for life in modern Britain and to keep them safe. We value the importance of the current Ofsted guidance (January 2015):

Inspectors should consider whether Governors ensure that they and the school promote tolerance of and respect for people of all faiths (or those of no faith), races, genders, ages, disability and sexual orientations (and other groups with protected characteristics) and support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain.

As a school we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all this, are a range of curriculum topics which have strong links to British History.

General overview:

Our commitment to British Values is demonstrated through our day to day curriculum offer.

Examples of the activities given to the children:-

In Key Stage 1 British History is taught though the Great fire of London and British transport.

The children visit a local historical building and stately home.

In Key Stage 2 British history is taught chronologically through Years 3 to Year 6, starting with the Stone Age. Periods then studied include The Roman Empire and its impact on Britain, Britain's settlement by the Anglo Saxons and Scots and then the Viking and Anglo Saxon struggle for the kingdom of England.

As a whole school, we have celebrated the World Cup, the Olympics with Olympic themed events and opportunities to learn about Olympians from this country. In recent years, we celebrated the wedding of the Duke and Duchess of Cambridge. The Golden Jubilee was a huge event for the school. We have learned about how both World War One and World War Two impacted the local community and had visitors from the local community talk to us about their experiences.

We regularly celebrate and fundraise for charity events including Children in Need, Rainbows Children's Hospice and Comic Relief.

We financially support an orphanage in Kenya, this support enables children to attend school.

On a general level, the school undertakes daily assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within formal SEAL, PSHE, Citizenship and RE lessons and on an informal nature throughout the school days.

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The government set out its definition of British Values in the 2011 Prevent Strategy, and these values have been reiterated by all politicians. At Egginton Primary School these values are reinforced regularly and in the following ways:-

Specific themes:

Democracy:

Democracy is clearly evident within our school. Pupils have the opportunity to have their voices heard through our School Council, class circle time and pupil questionnaires.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. The School has SMART rules and a positive reward policy. Play Leaders from Years 3 and 5 take responsibility for ensuring the younger members of our community are adequately supervised during lunchtime and playtime. Visits from authorities such as the Police and Fire Service etc. are regular parts of our calendar and help reinforce this message. The concept of the Rule of Law is also reinforced through teaching activities in our PSHE curriculum.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and we advise how to exercise these safely, for example through our ESafety and PSHE lessons. The School supports enquiry based learning through the curriculum where the children are encouraged to devise their own topic related questions.

Whether it is through choice of lunch options, of participation in extra-curricular clubs or lunch time activities, pupils are given the freedom to make choices. The School acknowledges Remembrance Day where children purchase poppies and a two minutes silence is held.

Mutual Respect:

Part of our school ethos and behaviour policy revolves around core values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. These ideas are reiterated through the school and classroom rules as well as our behaviour policy. Additional support is given; where necessary, to individual children to help develop self – esteem and the concept of respect.

Tolerance of those of Different Faiths and Beliefs:

At Egginton Primary School we have taken the word 'Tolerance' to mean appreciation of and celebration of, as a more positive term. This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held. We follow the Derbyshire Agreed syllabus for RE and use the SEAL materials to enhance PSHE teaching. Year 5 and 6 take part in a faith trail.

As a school we feel our values are a true reflection of British Values