

Pupil premium strategy statement for Egginton Primary School

1. Summary information					
School	Egginton Primary School				
Academic Year	2018/19	Total PP budget	£8560	Date of most recent PP Review	n/a
Total number of pupils	65	Number of pupils eligible for PP	4	Date for next internal review of this strategy	July 2019

2. Current attainment						
	Pupils eligible for PP			Pupils not eligible for PP		
	Reading	Writing	Maths	Reading	Writing	Maths
% achieving national or above in reading, writing & maths at KS1	NA	NA	NA	86%	79%	64%
% achieving national or above in reading, writing & maths at KS2 (TA)	100%	100%	100%	67%	79%	67%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Some pupils eligible for PP also have SEN and as a result basic literacy and numeracy skills are not embedded.
B.	Greater depth learning for some pupils eligible for PPG is not as strong as similar children within the school.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
C.	Attendance rates for pupils eligible for PP are below the target for all children of 97%. This reduces their hours in school and causes them to fall behind.
D.	Home support for some pupils eligible for PP not as strong due to lack of understanding of curriculum expectations.

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A	Pupils with SEN and also eligible for PP are making at least expected progress from their starting points.	Lesson observations, pupil voice, assessment and work scrutiny demonstrates that all pupils eligible for PP including those with SEN are making at least expected progress from their starting points.
B.	Higher rates of Greater Depth learning across all areas of learning	An increase in pupils eligible for PP are working at Greater Depth across the curriculum.
C.	Increased attendance and punctuality rates for PP pupils.	Reduce the number of persistent absentees among pupils eligible for PP so that overall attendance is in-line with school attendance.
D.	Parents have clear strategies and guidance to help with pupils eligible for PP at home	Parent feedback demonstrates that parents feel confident with how to support their pupils in key curriculum areas

5. Planned expenditure					
Academic year	2018-2019				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

More pupils in receipt of pupil premium funding are working at greater depth within the expected standard in the core subject areas	Staff CPD/ Training to develop teaching strategies to further develop deep thinking skills and challenge and extend pupils in English and Maths. Purchase appropriate resources to challenge and extend pupils	Staff are trained to use specific strategies and teaching techniques to further challenge and extend pupils. Resources can be deployed to help effectively challenge and extend pupils.	Observations and pupil voice Performance data	Head	July 20189
Total budgeted cost					£2500
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Pupils with SEN and also eligible for PP are making at least expected progress from their starting points.	Provision maps in place and SMART targets to measure progress on a half termly basis. TA/ Teacher support to teach additional interventions to embed core literacy and numeracy skill. Purchase additional ICT software to support learning. Headteacher/SENCo dedicated pupil support time.	Small group intervention leads to on-hand support as required for explanation, focus and extension.	Pupil progress meetings and performance management of staff involved. Headteacher learning conversations with pupils.	Head	July 2019
Total budgeted cost					£6000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance and punctuality rates for PP pupils.	100% attendance certificates Whole class incentives for excellent attendance with prizes awarded. Promote attendance on monthly newsletter and in celebration assembly.	High attendance leads to high attainment and better social interaction.	Celebration assemblies. Promotion of attendance on newsletter. Monitoring of attendance trends and patterns through MIS reports.	Head	July 2019

6. Review of expenditure

Previous Academic Year		2017-18		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Higher rates of Greater Depth learning across all areas of learning	Staff training for supporting learners	Increased greater depth across all groups in reading and maths. Writing Greater Depth improved in some year groups.	Seek more opportunities for staff CPD in collaborative settings in the next academic year to further accelerate progress of boys and enhance learning.	£500
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Higher rates of Greater Depth learning across all areas of learning	Specialist teachers for MFL and computing	Specialist knowledge of French and ICT teachers enabled greater progress in these area by PP and non PP pupils.	In future PP funding to be more carefully targeted to ensure accelerated progress of pupils entitled to PP in core subject areas.	£4340

Accelerated progress for pupils with PP and also SEN	Targeted TA/ Teacher support for pupils with SEN and PP	Yes, specific interventions that are in place as well as specific resources have led to accelerated progress during the academic year. This is mainly evident in lesson observations and book scrutiny. Other pupils with PP all made at least expected progress as a result of small group support in class.	Monitor application of skills learnt from interventions to ensure they are being applied independently for pupils with SEN.	£8000
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased attendance and punctuality rates for PP pupils.	100% attendance awards Class attendance awards. Promotion in newsletter and celebration assemblies	Yes, attendance rates for pupils in receipt of PP increased from 2016/17 and were above the national average for pupils with PP in 2017/18. There was no persistent absentees for pupils in receipt of pupil premium in 2017/18. This is an improvement from 2016/17.	Continue to ensure attendance is given a high profile within the school community in 2018/19	£50
Home/School engagement to further develop knowledge and skills of parents to help support pupils at home.	Parent workshops. Books and resources to support learning at home,	Feedback of parents that attended workshops was extremely positive. Feedback of parents of pupils with PP was positive and indicated greater support with learning at home in most cases.	Widen learning workshops and further promote to ensure more parents attend.	£50