



# Egginton Primary School

## School Development Plan 2018/19



### **KEY PRIORITIES TO IMPROVE THE EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT AT EGGINTON**

- *Leaders and governors refine their use of information about the progress of different groups of pupils to more effectively set challenging targets and hold staff to account to help drive even more rapid improvements (Ofsted Feb 2018)*
- *Leaders and governors more carefully target the use of the pupil premium to ensure that more disadvantaged pupils make accelerated progress. (Ofsted Feb 2018)*
- To further enhance and develop pupils knowledge and skills in the creative arts across the wider curriculum

### **KEY PRIORITIES TO IMPROVE THE QUALITY OF TEACHING, LEARNING AND ASSESSMENT AT EGGINTON**

- *All teachers securely equip pupils with the reasoning and problem-solving skills they need in mathematics, so more pupils progress to the higher levels (Ofsted Feb 2018)*
- *All teachers use assessment information effectively to decide when to more quickly move pupils on to challenging work. (Ofsted Feb 2018)*
- Raise quality of handwriting across the school.

### **KEY PRIORITIES TO IMPROVE PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE AT EGGINTON**

- To ensure pupils conduct themselves impeccably at all times of the school day as a result of effective strategies to promote high standards of behaviour
- To ensure all groups of pupils are actively participating in leading healthy lifestyles
- To embed Uncef RRS principles within school ethos

### **KEY PRIORITIES TO IMPROVE OUTCOMES FOR PUPILS AT EGGINTON**

- Raise attainment in Reading at the end of Key Stage 2 so attainment is in line or better than national average
- Raise attainment in Maths at the end of Key Stage 1 so attainment is in line or better than national average
- Raise the proportion of pupils working at GDS at the end of KS2
- Increase proportion of pupils attaining GDS in Writing at the end of KS1 and KS2, particularly boys.

### **KEY PRIORITIES TO IMPROVE THE EFFECTIVENESS FOR EARLY YEARS PROVISION AT EGGINTON**

- To further develop the outdoor learning environment so it stimulates learning and curiosity.
- To further develop gross motor skills and fine motor skills of all pupils
- To increase the progress of boys so more attain GLD at the end of EYFS