



BECAUSE
EVERY CHILD
IN THE WORLD
HAS ONE THING
IN COMMON.
THEIR RIGHTS.

RIGHTS RESPECTING SCHOOL AWARD



RIGHTS
RESPECTING
SCHOOLS

unicef 
UNITED KINGDOM



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A Rights Respecting School is where young people gain self esteem by learning about the rights they have from birth and build from there

- ✓ **I learn about my rights**
- ✓ **I feel included**
- ✓ **My self-esteem rises**
- ✓ **I can begin to think about others and their rights**
- ✓ **I learn to negotiate**
- ✓ **My language and thinking skills are extended**



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The children at Egginton School learn the difference between wants and needs...

That Needs = Rights

That my rights are also your rights i.e. we now learn we have a responsibility.



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...it is where young people learn that rights bring responsibilities for adults and children

If children have a right to be protected from conflict, cruelty, exploitation and neglect...

...then they also have a responsibility not to bully or harm each other.



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Egginton Primary School is a school where...

Everyone learns to use the **language** of rights, respect and responsibility. Adults and young people model rights-respecting behaviour and language.

The children draw up a charter for their class based on the CRC. They respect the charter because they have a sense of ownership.



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...where children become active global citizens

- Universality of human rights
- Identity
- Challenge injustice, inequality and poverty in the world

...and where children gain a powerful voice



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By the age of 10, most children in a rights respecting primary school can...

- give examples of how their own actions have consequences –positive and negative – for the rights of others globally
- talk about the articles of the UN Convention on the Rights of the Child
- give a range of examples of rights abuses from the immediate context of the school to the global context
- use the CRC as a framework for making moral judgements across a range of issues including justice and sustainability
- understand that their own rights are linked with a wide range of personal responsibilities
- critically evaluate the actions of those with power, including governments, through reference to human rights



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The UNICEF RRSA in a nutshell

Schools demonstrate that the CRC is embedded in their ethos and curriculum so that a rights-respecting culture has been developed to a certain standard

- **UNICEF UK provides standards, validation statements and action plan**
- **Level 1 of the Award before Level 2 status**
- **Assessed by self-evaluation and external assessment visit**



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Key elements on the journey to the RRSA

- Audit
- School Action plan
- Training and support
- School Community RRSA steering group
- Pupil focus groups
 - Parent focus group
- Self-evaluation
- External assessment



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The benefits of becoming a Rights Respecting School

- a. Improvements in children's well-being
- b. A values framework giving greater coherence to school improvement strategies
- c. School community cohesion through shared values



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The idea in a nutshell

Children and young people can:

- raise their achievement at school and
- improve the quality of their own and their families' lives

IF they learn...

- exactly what their rights and responsibilities are according to the CRC and
- how to use this understanding as a guide to living.