

Egginton Primary School
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Headteacher – Karen Puszczynska

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Parent Questionnaire March 2016 Responses and Actions.

Thank you to those of parents who responded to our Parent Questionnaire. We received 27 responses from 63 letters (43%) (1 child = 4%) The overall responses are as follows:

| | Strongly Agree or Agree | Neither agree or disagree | Disagree |
|--|-------------------------|---------------------------|----------|
| 1. My child is happy at school | 100% | | |
| 2. My child feels safe at school | 92% | | 8% |
| 3. My child makes good progress at this school | 89% | 11% | |
| 4. My child is well looked after at this school | 96% | 4% | |
| 5. My child is taught well at this school | 96% | 4% | |
| 6. My child receives appropriate homework at school | 70% | 15% | 15% |
| 7. The school make sure its pupils are well behaved | 74% | 11% | 15% |
| 8. The school deals effectively with bullying | 67% | 22% | 11% |
| 9. This school is well led and managed | 100% | | |
| 10. The school responds well to any concerns I raise | 81% | 11% | 8% |
| 11. I receive valuable information from the school about my child's progress | 78% | 11% | 11% |
| 12. Would you recommend this school to another parent? | 96% | 4% | |

Some of the comments attached included:

- 'My child loves every minute of school.'
- Egginton has been a lovely, happy start!
- Egginton School is a lovely environment, we feel welcomed and not deterred from entering the school.'
- 'We loved the Christmas play.'
- 'I don't have any concerns that anything needs improving, I feel my child is safe and happy in school.'

Strengths of the school:

- ✓ Open door policy
- ✓ Brilliant staff
- ✓ The strong positive dynamic between parents, teachers and pupils all working 'to be the best.'
- ✓ Recognition of good work, rewards and certificates.

- ✓ Discipline and positivity.
- ✓ School council – the children have a voice.
- ✓ Dealing with bad behaviour and communication on my son's progress.
- ✓ Extra-curricular clubs
- ✓ Family feel about the school

In light of the questionnaire the following actions will be taken:

- **Homework** – New online homework for Grammar has been introduced (SPAG.com). Children in KS2 and Y2 are tested weekly in times tables as part of Big Maths. A wider range of activities will be sent home as extended projects.
- **Behaviour and bullying** – The children at Egginton School demonstrate high levels of good behaviour and positive learning behaviours. The expectations of the school will be re-iterated and copies of the traffic light system will be sent home. We value the support of parents when behaviour does fall short of our high expectations and we work closely to support children who may have difficulties in showing consistent safe and/or good behaviour. All incidents of poor behaviour are reported, acted upon and monitored at an age appropriate level. Parents are involved in this process and positive outcomes are achieved.
- **Informing parents about progress** – As we believe it is vital that parents feel fully involved in their children's education we will continue to inform parents of both progress and other valuable learning information through the following:
 1. Open door policy – all staff (including the headteacher) are available to speak to parents about their child. It may be appropriate to make an appointment to ensure an appropriate amount of time is made available for a discussion.
 2. Parents' Evening – a chance to discuss progress and targets.
 3. Termly class topic overview about the terms learning.
 4. Newsletters – Full of information and important dates.
 5. Open afternoons and learning sessions to see how we teach in school.
 6. The school website has curriculum information and links.
 7. Text messaging for updates and reminders.
 8. Annual school report, available in July
 9. Homework/Home-school diary, a useful way of sending quick notes.

Please remember, if you have any concerns or questions please let the class teacher or head teacher know and we will work together to sort this out.

