

Pupil premium strategy statement for Egginton Primary School

1. Summary information					
School	Egginton Primary School				
Academic Year	2019/20	Total PP budget	£11540	Date of most recent PP Review	n/a
Total number of pupils	69	Number of pupils eligible for PP	7	Date for next internal review of this strategy	July 2020

2. Current attainment						
	Pupils eligible for PP			Pupils not eligible for PP		
	Reading	Writing	Maths	Reading	Writing	Maths
% achieving national or above in reading, writing & maths at KS1	NA	NA	NA	90%	80%	100%
% achieving national or above in reading, writing & maths at KS2 (TA)	100%	100%	100%	63%	75%	75%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Some pupils eligible for PP also have SEN and as a result basic literacy and numeracy skills are not embedded.
B.	Greater depth learning for some pupils eligible for PPG is not as strong as similar children within the school.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
C.	Attendance rates for pupils eligible for PP are below the target for all children of 97%. This reduces their hours in school and causes them to fall behind.
D.	Home support for some pupils eligible for PP not as strong due to lack of understanding of curriculum expectations.

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A	Pupils with SEN and also eligible for PP are making at least expected progress from their starting points.	Lesson observations, pupil voice, assessment and work scrutiny demonstrates that all pupils eligible for PP including those with SEN are making at least expected progress from their starting points.
B.	Higher rates of Greater Depth learning across all areas of learning	An increase in pupils eligible for PP are working at Greater Depth across the curriculum.
C.	Increased attendance and punctuality rates for PP pupils.	Reduce the number of persistent absentees among pupils eligible for PP so that overall attendance is in-line with school attendance.
D.	Parents have clear strategies and guidance to help with pupils eligible for PP at home	Parent feedback demonstrates that parents feel confident with how to support their pupils in key curriculum areas

5. Planned expenditure					
Academic year	2019-2020				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

More pupils in receipt of pupil premium funding are working at greater depth within the expected standard in the core subject areas	Staff CPD/ Training to develop teaching strategies to further develop deep thinking skills and challenge and extend pupils in English and Maths. Purchase appropriate resources to challenge and extend pupils	Staff are trained to use specific strategies and teaching techniques to further challenge and extend pupils. Resources can be deployed to help effectively challenge and extend pupils.	Observations and pupil voice Performance data	Head	July 2020
Total budgeted cost					£2500
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Pupils with SEN and also eligible for PP are making at least expected progress from their starting points.	Provision maps in place and SMART targets to measure progress on a half termly basis. TA/ Teacher support to teach additional interventions to embed core literacy and numeracy skill. Purchase additional ICT software to support learning. Headteacher/SENCo dedicated pupil support time.	Small group intervention leads to on-hand support as required for explanation, focus and extension.	Pupil progress meetings and performance management of staff involved. Headteacher learning conversations with pupils.	Head	July 2020
Total budgeted cost					£6400
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance and punctuality rates for PP pupils.	100% attendance certificates Whole class incentives for excellent attendance with prizes awarded. Promote attendance on monthly newsletter and in celebration assembly. Nurture groups led by TA to support PP Pupil with difficult home circumstances that are affecting attendance at school.	High attendance leads to high attainment and better social interaction.	Celebration assemblies. Promotion of attendance on newsletter. Monitoring of attendance trends and patterns through MIS reports.	Head	July 2020

6. Review of expenditure

Previous Academic Year

2018-19

i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>More pupils in receipt of pupil premium funding are working at greater depth within the expected standard in the core subject areas</p>	<p>Staff CPD/ Training to develop teaching strategies to further develop deep thinking skills and challenge and extend pupils in English and Maths.</p> <p>Purchase appropriate resources to challenge and extend pupils</p>	<p>The percentage of pupils working at greater depth within the expected standard is line with pupils not eligible for PP across the school.</p> <p>At the end of KS2 the proportion of pupils achieving the higher standard in Reading and SPAG was higher for PP than non PP but lower in Maths and Writing.</p>	<p>Resources purchased that provided standardised examples of writing at greater depth and at the expected standard have been beneficial to staff. Staff training time has been used to implement these strategies provide CPD for staff working with other schools to observe and share best practise.</p> <p>Writing at greater depth at the end of KS2 and at KS1 has improved overall this year and is above the national average.</p> <p>Knowledge now needs to ensure pupils eligible for PP are making accelerated progress so that more pupils are reaching greater depth/ higher standards in all subjects.</p>	<p>£1000</p>

ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>Pupils with SEN and also eligible for PP are making at least expected progress from their starting points.</p>	<p>Provision maps in place and SMART targets to measure progress on a half termly basis. TA/ Teacher support to teach additional interventions to embed core literacy and numeracy skill. Purchase additional ICT software to support learning. Headteacher/SENCo dedicated pupil support time.</p>	<p>Pupils with PP and SEN have made better progress than in previous years. This is evidenced in work outcomes as well as assessment data.</p> <p>Additional intervention has included extra academic support being given to some pupils prior to the start of the school day. This has also helped attendance and punctuality for some individual pupils.</p>	<p>Continue with strategy but monitor closely during transition stages to new class.</p> <p>New SENCo in place for 2019/20 will need additional time to monitor progress and strategies for SEN/PP children.</p>	<p>£6000</p>
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iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
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<p>Increased attendance and punctuality rates for PP pupils.</p>	<p>100% attendance certificates Whole class incentives for excellent attendance with prizes awarded. Promote attendance on monthly newsletter and in celebration assembly.</p>	<p>Punctuality rates for PP children have improved dramatically.</p> <p>Some pupils attendance has improved significantly this year and has got better as the year has progressed following specific actions taken.</p> <p>However, some individual cases with very specific circumstances, have meant that average attendance for the PP cohort is still below non PP cohort and slightly below the national average.</p>	<p>Continue with previous strategies but in addition, provide extra nurture group sessions for pupils that are undergoing difficult circumstances in wider life.</p>	<p>£1500</p>
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