



# Eggington Primary School

## School Development Plan 2019/20

### KEY PRIORITIES TO IMPROVE THE QUALITY OF EDUCATION AT EGGINTON

- Improve proportion of pupils working at greater depth in Maths at the end of KS1 and KS2
- Improve the proportion of pupils meeting the expected standard in the Year 1 Phonics Screen Check
- Further develop opportunities for pupils to understand and acquire knowledge about different cultures, backgrounds and religions
- *All teachers securely equip pupils with the reasoning and problem-solving skills they need in mathematics, so more pupils progress to the higher levels (Ofsted Feb 2018)*
- *All teachers use assessment information effectively to decide when to more quickly move pupils on to challenging work. (Ofsted Feb 2018)*

### KEY PRIORITIES TO IMPROVE BEHAVIOUR AND ATTITUDES AT EGGINTON

- To further reduce instances of low level disruption from a minority of pupils

### KEY PRIORITIES TO IMPROVE PERSONAL DEVELOPMENT AT EGGINTON

- Ensure all groups of pupil are participating in healthy lifestyles and are taking opportunities to take part in competitive sport in different year groups.
- Improve rates attendance for Pupil Premium and SEN pupils by refining attendance policy
  - To implement a wider variety of online safety teaching and enrichment opportunities

### KEY PRIORITIES TO IMPROVE LEADERSHIP AND MANAGEMENT AT EGGINTON

- Embed new assessment tracking system to ensure targets are challenging for all groups of pupils and governors are using information to challenge leaders appropriately
- Address priorities identified in DCC audit
- Subject leaders to lead on refining planning and teaching of skills across the foundation subjects to ensure learning follows a clear sequence of progression
- *Leaders and governors refine their use of information about the progress of different groups of pupils to more effectively set challenging targets and hold staff to account to help drive even more rapid improvements (Ofsted Feb 2018)*
- *Leaders and governors more carefully target the use of the pupil premium to ensure that more disadvantaged pupils make accelerated progress. (Ofsted Feb 2018)*

### KEY PRIORITIES TO IMPROVE THE EFFECTIVENESS FOR EARLY YEARS PROVISION AT EGGINTON

- Further develop outdoor learning area to enhance learning opportunities for pupils within the EYFS curriculum
- Further develop strategies to enable parents to support their children with their reading in line with school approaches