

EGGINTON PRIMARY SCHOOL	
Policy for Anti-Bullying	
Issue date: 14 th November 2017	Page 1 of 3

Definition

What is Bullying?

Building on the definition given by <https://www.gov.uk/bullying-at-school/bullying-a-definition>. This is outlined below:

There is no legal definition of bullying.

However, it's usually defined as behaviour that is:

- *repeated*
- *intended to hurt someone either physically or emotionally*
- *often aimed at certain groups, for example because of race, religion, gender or sexual orientation*

It takes many forms and can include:

- *physical assault*
- *teasing*
- *making threats*
- *name calling*
- *cyberbullying - bullying via mobile phone or online (for example email, social networks and instant messenger)*

Bullying can include: name calling, taunting, mocking, making offensive comments; kicking; hitting; taking belongings; producing offensive graffiti; gossiping; excluding people from groups and spreading hurtful and untruthful rumours. This includes the same inappropriate and harmful behaviours expressed via digital devices (cyberbullying) such as the sending of inappropriate messages by phone, text, Instant Messenger, through websites and social media sites and apps, and sending offensive or degrading images by mobile phone or via the internet.

At Egginton Primary School staff, parents and children work together to create a happy, caring, learning environment. Bullying, of any type, will not be tolerated. It is everyone's responsibility to aim to prevent occurrences of bullying and to deal with any incidents quickly and effectively.

Incidents of bullying should be brought to the attention of staff as soon as possible either by the victim(s), by their friend(s), by their parent(s) or by other interested people such as grandparents or carers.

EGGINTON PRIMARY SCHOOL	
Policy for Anti-Bullying	
Issue date: 14 th November 2017	Page 2 of 3

Strategy for dealing with bullying

The following is a procedure to be followed by staff depending on the seriousness of the situation. The emphasis is always on a caring, listening approach with a view to respecting the point of view of everyone involved:

1. Child / parent / friends report bullying to a member of the teaching team, or bullying is noted by a member of staff. Headteacher is advised of the situation.
2. Children's views are listened to (parents may be involved) to ascertain the reasons for such behaviour.
3. Sanctions are considered / applied as appropriate in line with the Behaviour Policy.
4. An action plan / targets are agreed between the children involved. Targets usually encourage children working / playing together in school.
5. Regular (in some cases hourly) checks are made on the well-being of relevant children and the behaviour progress towards targets of key child / children. This is recorded if appropriate.
6. Parents / Carers are informed of progress (daily if needed)
7. Targets are regularly reviewed with staff, children and parents (both victims and perpetrators) until close monitoring is no longer considered essential.
8. Either monitoring is withdrawn (successful resolution) or more serious actions are considered (involvement of other agencies / exclusion) are considered. These agencies and support mechanisms are shared with parents.

Additional actions taken to address bullying within school are listed below:

1. Regular circle time/ PSHE (Personal, Social and Health Education) class sessions enable children to discuss their feelings, perceptions and concerns about bullying.
2. Poster campaigns around the school.
3. Developing playgrounds and introducing constructive play opportunities and supervising break times with an awareness of possible bullying.
4. Raising the self-esteem of children who have been bullied and teaching assertive techniques.
5. Providing a bully/worry box where a child or young person can leave a note of an incident of bullying, if they feel unable to tell someone directly.
6. Providing children and young people who are experiencing bullying with the opportunity to talk in private, to enable them to risk telling what is happening, without fear of reprisal.

EGGINTON PRIMARY SCHOOL	
Policy for Anti-Bullying	
Issue date: 14 th November 2017	Page 3 of 3

Reporting Procedure for Parents

Outlined below is the appropriate course of action for parents/carers who wish to report an incident of bullying.

- 1 Report the incident to the
(a) Headteacher or (b) Class Teacher AS SOON AS POSSIBLE
- 2 Discussions will take place during school with the individuals involved.
- 3 The Strategy procedure will be followed appropriately in line with the Behaviour Policy
- 4 Parents will be informed verbally of the outcome and invited to discuss the incident further if required.

This policy was approved by governors on 14th November 2017.

It will be monitored by the Headteacher.

It will be reviewed in November 2018.

Supporting Organisations and Guidance

- Anti-Bullying Alliance: www.anti-bullyingalliance.org.uk
- Childline: www.childline.org.uk
- DfE: “Preventing and Tackling Bullying. Advice for headteachers, staff and governing bodies”, and “Supporting children and young people who are bullied: advice for schools” October 2014: <https://www.gov.uk/government/publications/preventing-and-tackling-bullying>
- DfE: “No health without mental health”: <https://www.gov.uk/government/publications/no-health-without-mental-health-a-cross-government-outcomes-strategy>
- Family Lives: www.familylives.org.uk
- Kidscape: www.kidscape.org.uk
- MindEd: www.minded.org.uk
- NSPCC: www.nspcc.org.uk
- PSHE Association: www.pshe-association.org.uk
- Restorative Justice Council: www.restorativejustice.org.uk
- The Diana Award: www.diana-award.org.uk
- Victim Support: www.victimsupport.org .