



EGGINTON PRIMARY SCHOOL

HOMEWORK POLICY 2015

Homework complements and assists teaching and learning and can be an integral part of the pupil's learning process, offering an opportunity for parents to share in their child's progress. Homework is defined as:

"Any activity that seeks to make effective links between home and school in supporting children's learning and development."

In response to academic research the DfE removed specific guidelines for the amount of homework to be given in Primary Schools. Consequently, the following policy is designed to ensure that the homework opportunities given at Eginton Primary School are relevant, clear and appropriate.

Ofsted say that homework should only be set if it's appropriate to the needs of the children. The new framework highlights the importance of setting appropriate homework that has clear and relevant objectives, and which develops children's learning.

It is hugely important that home learning is an enjoyable experience and we encourage parents to take an active interest in their child's home learning, their learning targets and their achievements.

Homework may take the form of skills practice to consolidate learning, or investigation and research to extend or widen the learning.

For homework to be successful it should:

- a. BE AN ENJOYABLE, INTERESTING AND REWARDING EXPERIENCE
- b. Be matched to the child's ability and previous experience
- c. Widen and enhance the child's current learning.
- d. Develop or consolidate the child's knowledge skills and attributes
- e. Enable the child to make progress.

ALL pupils will be offered some form of homework matched to their age and stage in learning.

As pupils progress through the school, the type of activity and amount may be increased, but it is still important to have adequate leisure time.

HOMEWORK MUST BE ENJOYABLE AND MANAGEABLE

Homework should take up a manageable and balanced part of children's lives:

- It should be an **enjoyable** portion of children's time, when parents can take an interest in their progress.
- It is essential that homework **does not** dictate the pattern of every evening.
- Pupil's need time to follow their own personal interests and hobbies.
- They require time to attend out of school clubs and go on trips and outings with their family.
- They need quality time to relax and enjoy leisure activities with their family.
- They need time for exercise and play with their friends.

These outside interests develop the 'whole' child and are a vital aspect of a child's learning and development.

IF PROBLEMS ARISE WITH HOMEWORK

There are occasions when children struggle with homework or when it is not possible to complete a homework task.

Homework may be too difficult or be taking too much time, or if at home, circumstances may arise which make homework difficult to complete

If there are any such problems with homework arise and it is creating overly negative or overly stressful situations, please let your teacher know so we can modify arrangements as necessary.

Additional Homework

Individuals, particularly SEN pupils, may be given different specific tasks to practice with parents related to their particular need.

Reception: HOMEWORK GUIDELINES

RULE 1 Keep The Learning Positive and Enjoyable

RULE 2 Have a go!!

RULE 3 Always try your best

RULE 4 If there are big problems completing the Homework, STOP and tell the teacher

READING

It is essential to read books to your children - modelling expression and asking questions about the book. Children learn from others. Books are taken home for children to share with their parents/carers.

When sharing the reading with your child;

Be patient, positive and ensure your child and you both enjoy the reading.

Encourage your child;

- By talking about the story or pictures.
- Making up different endings to the story
- **Ask them questions about the story.**

A sheet of helpful, recommended READING QUESTIONS is available from the school.

Parents are actively encouraged to comment in the child's reading record book about the things they have enjoyed in the book.

LITERACY AND NUMERACY - No specific Literacy or Numeracy homework is set at this age but we encourage parents to play games with their children to encourage the use of mathematical language. A list of maths based activities is available from the school.

TOPIC - Teachers may ask children to find information or items to bring into class. Children may also be encouraged to ask parents questions or discuss issues with parents.

WOW Stars! – These are examples of achievements made by the children at home, such as trying new foods or activities or learning a new skill.

YEAR 1 to Year 4 HOMEWORK GUIDELINES

RULE 1 Keep the Learning Positive and Enjoyable

RULE 2 Have a go!!

RULE 3 Always try your best

RULE 4 If there are big problems completing the Homework, STOP and inform the teacher

READING - Pupils need regular reading at least 3 times a week. Types of reading can include; reading books, newspapers, magazines, comics and recipes. It is vital that your child enjoys the reading experience.

When sharing the reading with your child;

Be patient, positive and ensure your child and you both enjoy the reading.

Encourage your child;

-To use the clues such as, pictures or context.

- To decode unfamiliar words themselves;

- To use expression

Also, ask them questions about their reading.

A sheet of recommended READING QUESTIONS is available from the school.

Parents are positively encouraged to comment in the child's reading record book, shared by all adults involved.

It is remains essential to read books to your children - modelling expression and asking questions about the book.

TIMES TABLES- Each week children are expected to learn or revise their tables or number bonds. Use games, websites and fun activities to support learning.

TOPIC RESEARCH OR PREPARATION

Teachers may ask children to find information or items to bring into class. Children may also be encouraged to ask parents questions or discuss issues with parents.

Additional or different Homework

- Individuals such as SEN or G&T pupils may be given different specific tasks to practice with parents related to their particular need.

YEAR 5 and Year 6 HOMEWORK GUIDELINES

At this stage in their learning journey we are encouraging the children to become independent and self-motivated learners.

RULE 1 Keep the Learning Positive and Enjoyable

RULE 2 Have a go!!

RULE 3 Always try your best.

RULE 4 If there are big problems completing the Homework STOP and inform the teacher.

READING - Pupils need regular reading and have the freedom to decide if they need to change their reading book.

When sharing the reading with your child;

Be patient, positive and ensure your child and you both enjoy the reading.

Encourage your child;

- To use the clues such as, pictures or context.
- To decode unfamiliar words themselves;
- To use expression.

Also, ask them questions about their reading.

A sheet of recommended READING QUESTIONS is available from the school.

Parents are encouraged to comment in the child's reading record book, shared by all adults involved.

It is also useful to share reading with your children - modelling expression and asking questions about the book.

LITERACY AND NUMERACY Tasks will be sent home as appropriate if no homework is set the children will be asked to extend their own learning through finding out about current news events or finding out some 'Did you know?' facts.

TIMES TABLES - Each week children are expected to learn or revise their tables.

TOPIC RESEARCH OR PREPARATION

Teachers may ask children to find information or items to bring into class. Children may also be encouraged to ask parents questions or discuss issues with parents.

Additional or different Homework

- Individuals such as SEN or G&T pupils may be given different specific tasks to practice with parents related to their particular need.
- In Year 6 sometimes additional revision homework is set to help children prepare for their Key Stage 2 SATS