

Pupil premium strategy statement for Egginton Primary School

1. Summary information					
School	Egginton Primary School				
Academic Year	2017/18	Total PP budget	£13040	Date of most recent PP Review	n/a
Total number of pupils	67	Number of pupils eligible for PP	6	Date for next internal review of this strategy	July 2018

2. Current attainment						
	Pupils eligible for PP			Pupils not eligible for PP		
	Reading	Writing	Maths	Reading	Writing	Maths
% achieving national or above in reading, writing & maths at KS1	50%	50%	50%	88%	63%	88%
% achieving national or above in reading, writing & maths at KS2	100%	66%	66%	75%	88%	50%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Some pupils eligible for PP also have SEN and as a result basic literacy and numeracy skills are not embedded.
B.	Greater depth learning for some pupils eligible for PPG is not as strong as similar children within the school.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
C.	Attendance rates for pupils eligible for PP are below the target for all children of 97%. This reduces their hours in school and causes them to fall behind.
D.	Home support for some pupils eligible for PP not as strong due to lack of understanding of curriculum expectations.

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A	Pupils with SEN and also eligible for PP are making at least expected progress from their starting points.	Lesson observations, pupil voice, assessment and work scrutiny demonstrates that all pupils eligible for PP including those with SEN are making at least expected progress from their starting points.
B.	Higher rates of Greater Depth learning across all areas of learning	An increase in pupils eligible for PP are working at Greater Depth across the curriculum.
C.	Increased attendance and punctuality rates for PP pupils.	Reduce the number of persistent absentees among pupils eligible for PP so that overall attendance is in-line with school attendance.
D.	Parents have clear strategies and guidance to help with pupils eligible for PP at home	Parent feedback demonstrates that parents feel confident with how to support their pupils in key curriculum areas

5. Planned expenditure					
Academic year	2017-2018				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Higher rates of Greater Depth learning across all areas of learning	Use of specialist teachers in MFL and Computing Use of higher order thinking skills. Staff CPD/ Training to develop teaching strategies to deepen thinking skills.	The use of specialist teachers in highly skilled areas of the curriculum to accelerate progress. Staff are empowered to use specific strategies and teaching techniques to deepen understand and develop thinking skills.	Observations and pupil voice Performance data	Head	July 2018
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Total budgeted cost £4040

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils with SEN and also eligible for PP are making at least expected progress from their starting points.	Provision maps in place and SMART targets to measure progress on a half termly basis. TA/ Teacher support to teach additional interventions to embed core literacy and numeracy skill. Purchase additional ICT software to support learning. Headteacher/SENCo dedicated pupil support time.	Small group intervention leads to on-hand support as required for explanation, focus and extension.	Pupil progress meetings and performance management of staff involved Headteacher learning conversations with pupils.	Head	July 2018

Total budgeted cost					£8500
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance and punctuality rates for PP pupils.	100% attendance certificates Whole class incentives for excellent attendance with prizes awarded. Monitor new attendance policy (drawn up May 2017). Promote attendance on monthly newsletter.	High attendance leads to high attainment and better social interaction.	Celebration assemblies. Promotion of attendance on newsletter.	Head	July 2018
Parents have clear strategies and guidance to help with pupils eligible for PP at home	Parent workshops on key areas. Leaflets/ documents for parents to support with learning.	High quality support from home can help to consolidate and strengthen learning.	Governors to monitor progress through FGM, committee meetings and visits to school.	Head	July 2018
Total budgeted cost					£500

6. Review of expenditure

Previous Academic Year		2016-17		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved outcomes for boys in receipt of PPG across all subjects	Staff training for supporting learners	Monitoring showed that progress improved for boys with PPG in the Spring and Summer terms of 2016/17 due to targeted support from TAs and teachers	Seek more opportunities for staff CPD in collaborative settings in the next academic year to further accelerate progress of boys and enhance learning.	£500
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Higher rates of Greater Depth learning across all areas of learning	Specialist teachers for MFL and computing	The level of attainment and confidence of pupils is outstanding in these subjects	This additional experience is particularly valuable for more able pupils and developing more rounded pupils.	£4340
Improved outcomes for boys in receipt of PPG across all subjects	TA support to help retain focus and understanding	Monitoring showed that progress improved for boys with PPG in the Spring and Summer terms of 2016/17 due to targeted support from TAs and teachers.	Ensure interventions are built around clear measurable outcomes and are reviewed at least once every half term.	£
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>Increased attendance and punctuality rates for PP pupils.</p>	<p>100% attendance prizes New Star Pupil Award linked to attendance Children go straight to class at 8.45am for task</p>	<p>Attendance for all pupils is in line with national average but some pupils eligible for PP were below average due to specific individual circumstances.</p> <p>Punctuality of all children improved following review of attendance policy.</p>	<p>Attendance policy was reviewed by new Head and Governors last year and then communicated to all parents.</p> <p>Attendance and punctuality to be constantly promoted in 2017/18/</p>	<p>£40</p>
<p>Levels of resilience and independence are improved in eligible pupils with PPG</p>	<p>Funded support for pupils with PPG to encourage extra-curricular club attendance</p>	<p>Increased participation of pupils eligible for PP in extra-curricular activities.</p> <p>Monitoring showed an increased level of independence from boys with PPG.</p>	<p>Extra-curricular club provision to be led by pupils interests and passions.</p>	<p>£40</p>