



Egginton Primary School

School Development Plan 2017/18

KEY PRIORITIES TO IMPROVE THE EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT AT EGGINTON

- All leaders have a deep understanding of their subjects and areas of responsibility use this to contribute to a broad and balanced curriculum that enables all pupils to learn and progress.
- To ensure governors have a deep understanding of the school's effectiveness and use this to keep the school improving by focusing on key areas
- To ensure safeguarding in all areas is highly effective through a culture of vigilance
- To further develop the use of sports premium funding to ensure excellent PE provision and opportunities for all pupils and a self-sustainable model for improvement is in place
- To refine performance management at all levels so that targets lead to the improvement of pupils' education and staff feel encouraged, challenged and supported to improve their practice.

KEY PRIORITIES TO IMPROVE THE QUALITY OF TEACHING, LEARNING AND ASSESSMENT AT EGGINTON

- To ensure teachers provide time to practice and embed pupils' knowledge, understanding and skills securely, particularly through reasoning and problem solving tasks in mathematics
- To widen opportunities to practise and embed writing and mathematics skills across the curriculum
- To ensure homework consolidates learning, deepens understanding and prepares pupils for work to come.
- To provide incisive feedback, in line with the school's assessment policy to improve pupils' knowledge, skills and understanding.
- To provide a wide range of strategies and guidance to enable parents to support their child in their learning.

KEY PRIORITIES TO IMPROVE PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE AT EGGINTON

- To ensure all groups of pupils have attendance rates that are above the national average, particularly disadvantaged pupils
- To further develop strategies to prevent all forms of bullying through raising awareness within the school community
- To ensure pupils conduct themselves impeccably at all times of the school day as a result of effective strategies to promote high standards of behaviour
- To ensure all pupils take pride in their work, their school and their appearance.

KEY PRIORITIES TO IMPROVE OUTCOMES FOR PUPILS AT EGGINTON

- To raise standards in mathematics to ensure pupils are making at least expected progress in all year groups and attainment is either in line or better than the national average by the end of Key Stage 2
- To raise standards in Writing to ensure pupils are making at least expected progress in all year groups and attainment is either in line or better than the national average, particularly by the end of Key Stage 1
- To increase the proportion of pupils working at Greater Depth in all subjects at the end of each Key Stage so that it is above the national average, particularly in mathematics

KEY PRIORITIES TO IMPROVE THE EFFECTIVENESS FOR EARLY YEARS PROVISION AT EGGINTON

- To ensure all children are making high rates of progress in relation to their starting points to increase the proportion of pupils exceeding the Early Learning Goals
- To further develop pupils understanding of how to keep themselves safe and manage own risks.
- To further develop successful strategies to engage parents and carers in pupil's learning at home and school.
- To further develop the outdoor learning environment so it stimulates learning and curiosity.



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