



## Whole School Curriculum Guide 2017/18

	Derwent			Trent			Dove		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
<b>ENGLISH</b>	<p>In line with the National Curriculum Framework document (DfE Sept. 2013) Egginton Primary School will 'promote high standards of language and literacy'. At its core will be Spoken Language ensuring all children are effective speakers and listeners. Teachers will plan and deliver a balance of lessons to teach the key skills of phonics, spelling, grammar and punctuation and then provide opportunities to apply these skills within an exciting, cross-curricular context. A wide range of texts and genres will be used to inspire a broad range of writing opportunities and reading comprehension challenges. Reading will be celebrated and encouraged in school and pupils will be introduced to a variety of different types of poetry.</p>								
<b>MATHS</b>	<p>As stated in the National Curriculum Framework document (DfE Sept. 2013) 'maths is a creative and highly inter-connected discipline' with this in mind the teaching of mathematics at Egginton Primary will develop children's fluency, reasoning and problem solving. Class teachers adapting their planning and teaching to the needs of pupils but they will use resources from schemes of work including White Rose, Hamilton Trust, Nrich, Nctm and Big Maths to help secure pupil progress in mathematics.</p>								

IN THEIR SHOES	ONE STEP BEYOND	THIS IS ME	IN THEIR SHOES	ONE STEP BEYOND	THIS IS ME	IN THEIR SHOES	ONE STEP BEYOND	THIS IS ME
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<b>Key Focus: SCIENCE GEOGRAPHY HISTORY</b> * Novel based topic.	<b>History</b> Famous person in history	<b>Geography</b> Physical features	<b>Geography /history</b> Local area Time lines	<b>History</b> Romans	<b>History</b>	<b>Geography</b> Study of local area.	<b>History</b> Ancient Egypt.	<b>Geography</b> Enough for everyone (sustainability) Trade and economics.	<b>Geography</b> Rivers Maps
	<b>Science</b> Habitats	<b>Science</b> Pushes and pulls	<b>Science</b> Animals including humans	<b>Science</b> Plants States of matter	<b>Science</b> Light and Sound	<b>Science</b> Animals including humans	<b>Science</b> Animals including humans (Y6) Scientists and inventors.	<b>Science</b> Earth and space (Y5) Light (Y6)	<b>Science</b> Properties and changes of materials (Y5) Animals including humans (Y5)

							(Y5/6)		
<b>Creative: ART &amp; DESIGN D &amp; T MUSIC Book/ Author</b>	Artist focus/ Historical inspiration	Sketching	Textiles/clay	Painting Focus  DT	Artist focus  DT	Sculpture  DT	Art Drawing and modelling faces.  DT Product design (shoes)	Art Illusions/space art.  DT Global Food	Art Drawing people in action.  DT Textiles
<b>MFL – FRENCH</b>	Not applicable in Reception/ kK1			External provider supports current topics to develop French vocabulary, grammar and conversation in line with Key Stage 2 curriculum expectations.					
<b>RE</b>	RE is taught in line with the Derbyshire Agreed Syllabus 2014 – 19 Autumn – Islam, Spring – Judaism, Summer – Other religions								
<b>PE</b>	Based on Key Stage expectations, the following areas of PE will be covered. Autumn Term: Hockey, Football, Tag Rugby, Gymnastics and associated skills. Spring term: Netball, Badminton, Benchball, Dance and associated skills.. Summer term: Rounders, Kwik Cricket, Athletics and associated skills.								
<b>PHSE</b>	Whole school approach based on Derbyshire ASK scheme of work. Autumn – Why do we have Rules? (Citizenship) What makes a good friend? (Relationships) Anti-bullying theme week. School council elections. Spring – What does ‘proud’ mean? (Proud to be me) does money make you happy? (Money matters) Summer - I don’t like vegetables so why do I have to eat them? (Staying healthy) Are all changes bad? (Changes) Healthy Living week								