



Music Development Plan for Egginton Primary School 2024

Name of Music Lead: J. Banister

At Egginton Primary School, we want our music curriculum to introduce the next generation to a broad repertoire of music from the Western Classical tradition, and to the best popular music and diasporic music from around the world. We believe music:

- is all around us;
- is the soundtrack to our lives;
- connects us through people and places in our ever-changing world;
- is creative, collaborative, celebratory and challenging;
- can bring communities together through: the shared endeavour of whole-school singing; ensemble playing; experimenting with the creative process and through the love of listening to friends and fellow pupils performing.

Using the Sparkyard work scheme, which aligns with the Model Music Curriculum, we aim to ensure a universal provision of music education for all pupils as follows:

Key Stage 1

- Pupils should receive a minimum of one hour teaching a week which may take the form of short sessions spread across the week.

Key Stage 2

- Pupils should receive a minimum of one hour teaching a week which may take the form of short sessions spread across the week.
- Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.
- We commit to delivering a whole-class instrumental programme lasting a minimum of one term but usually a year for year 3 and 4 pupils every 2 years. The mandatory term will be supported by teachers from the local Music Education Hub. We encourage progression activities beyond Whole Class Instrumental teaching (WCIT). We recognise that the MMC celebrates the inclusion of pupils with special educational needs and disabilities as it does the leaps in technology that have made available new tools and adapted instruments, leading to improved access and greater choice for all pupils to realise their creative potential.

We will review progress against the School Music Development Plan with staff annually and at a governors' meeting in Summer/Autumn 2025.

DfE features of high-quality school music provision	Current provision	Planned development over the next 2 years	Possible Music Hub Support	Progress/What's next?
1. Curriculum provision	<p>Embarking on using Sparkyard scheme of work (as endorsed by Derbyshire Music Hub) in all years. Sparkyard meets the National Music Curriculum and delivers against much of the non-statutory Model Music Curriculum.</p> <p>Curriculum delivery is split across year group classroom based learning and whole school activity through Singing Assemblies and Musician of the Month.</p>	<p>Use Sparkyard to deliver against the music curriculum with sequential learning.</p> <p>Link singing to school topics and times of year such as Spring or Black History Month.</p> <p>Use Sparkyard resource to track musical progression in school. Consider out of school musical engagement in Music Hub ensembles, bands, instrumental learning and non-formal learning such as learning an instrument from Youtube.</p> <p>Training for teachers and staff to become more confident with teaching music through bespoke Music Hub support and Sparkyard training sessions Out of the Ark Music Workshops Events - 3 Upcoming Activities and Tickets Eventbrite</p> <p>Introduce music technology through the use of GarageBand and Purple Mash</p>	<p>Training for staff – bespoke in-school training. (Composition, 'Sparkyard in the classroom' training)</p> <p>The Music Hub training activities focussing on CPD for Infant, Junior and Primary teachers</p>	Planned for Autumn 2024

		Musician of the Month resource introduces children to a range of music from different traditions, musicians and composers and is discussed and played in assemblies.		Continue to work through the yearly cycles
2. Whole class instrumental teaching	Y3/4 have access to Wider Opportunities on a 2-year cycle	Gain access to the progression of musical skills document from wider opportunities teachers to be accessed in subject folder.		Pupils learning brass instruments from September 2024 to July 2025
3. Access to lessons across a range of instruments and voice	<p>Currently pupils have the opportunity to learn flute, clarinet, piano, cello and guitar with quality assured teachers from Derbyshire Music Hub.</p> <p>These lessons are advertised to the children during assemblies where the teachers demo their instruments. Music lessons opportunities are sent out via the school newsletter.</p> <p>Children who are eligible for Free School Meals are entitled to a discount on lessons through Derbyshire Music Hub</p>	Opportunities for children to be able to perform their instruments during assemblies.	<p>https://www.derbyshiremusichub.org.uk/get-involved/get-involved-at-derby-music-centre.aspx</p> <p>https://www.derbyshiremusichub.org.uk/get-involved/get-involved-at-south-derbyshire-music-centre.aspx</p> <p>https://www.derbyshiremusichub.org.uk/get-involved/learning-an-instrument/learning-to-play-an-instrument.aspx</p>	Review uptake in Autumn 2024

4. Develop a school vocal ensemble	Due to our small pupil numbers, our vocal ensemble comprises of pupils from Y1-Y6. This is led by the Headteacher for 30 minutes every week	Opportunities for children to be able to perform to parents/community groups during assemblies and other special events		Planned performance to the Jubilee Club in December 2024. Pupils sing to parents at every celebration assembly
5. Develop a school ensemble/band /group	Children taking part in instrument lessons	Develop the school guitarists to perform as a band to parents – led by guitar teacher on a Thursday assembly that parents can be invited to.		Planned for Spring/Summer term 2025
6. Provide space for rehearsals and individual practice	Currently using the community room attached to the memorial hall on the school site	Classrooms to be used if the community room is out of action as well as the outdoor classroom, weather permitting.		Plans for a wellbeing building to be installed for Summer/Autumn term 2025 which would give a potential space for music tuition
7. Develop a termly performance	Pupils have the opportunity to perform to parents every half term at celebration assembly.	Wider Opps showcase to the rest of the school. School guitar band performance. All children are involved in the Christmas nativity production which involves music and singing. Years 5 & 6 rehearse and		Wider Opps performances scheduled for the end of each term with parents invited.

		perform a musical in the Summer Term every year performing to other pupils, parents, carers and supporters.		Look at a termly guitar performance from January 2025
8. Provide opportunities to enjoy live performances at least once a year	<p>We have visitors to school showcasing their musical talents. In the past, this has been for piano, clarinet, guitar and the harp</p> <p>Children in the Wider Opps year have the opportunity to play with the Halle orchestra at Derby Arena in June.</p>	<p>Opportunities for the children to experience live performances out of school such as the Halle orchestra and Christmas pantomimes.</p> <p>We also have an aspiration to invite in musicians/tribute acts linked to our 'Musician of the Month' cycle.</p>	<p>'The Snowman' tour 2024/2025</p> <p>https://www.derbyshiremusichub.org.uk/about-the-hub/events/carrot-productions/the-snowman-tour.aspx</p> <p>https://www.derbyshiremusichub.org.uk/about-the-hub/events/events.aspx</p>	We shall apply to play with the Halle Orchestra at Derby Arena each time the opportunity arises