



Our aims are to provide a safe learning environment for both pupils and staff; to ensure that every child reaches their true potential by being inspired and motivated to learn and embrace the school ethos of 'To be all that I can be'...

### PROMOTING FUNDAMENTAL BRITISH VALUES AT EGGINTON PRIMARY

In accordance with The Department for Education we aim to actively promote British values in school to ensure young people leave Egginton prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.

The Key British Values are:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

We actively promote British Values within our broad curriculum and also through our assembly schedule. The school has strong links with the local churches and has a programme of visits/events to a range of Faith Communities. These links enable our pupils to develop an understanding of a range of communities and cultures beyond their own.

### **Democracy**

The school has a school council which meets regularly throughout the year. Children vote for children to represent their class. The School Council ensures that the children's views are heard and actions implemented. The school council is particularly active in organising fundraising/charity events eg) Macmillan Coffee Morning and are involved in supporting the organisation of the school. All children feel their opinions are valued and are confident to share their views in class for example in debates, acting out conscience alley or when writing balanced arguments.

## The Board of Governors/Parent Voice

Our Governing Body is comprised of elected representatives from the staff, local authority, parents and co-opted governors (community) and they meet 3 times each term.

We actively invite parents and carers for their views throughout the year; this is done through individual letters, questionnaires, school and class newsletters and our open-door policy to meet class teachers or the Head Teacher at the end of the day. The Head Teacher is also highly visible on the main gate at the start and end of the school day.

The PSHE Scheme of work and curriculum topics tackle equal opportunities and discrimination through the curriculum.

#### Rule of Law

The Golden Rules are reviewed with the children at the start of each academic year and children agree on class rules with their teacher. Lunchtime Supervisors have had specific training and promote Playground Rules for positive play times and they work closely with class teachers. Visits from the local fire service and our Police Community Support Officer reinforce the need for laws and how they protect the community.

## **Individual Liberty**

We aim to provide a supportive environment within which children and staff can make informed choices and voice their opinions. An experienced TA is available to pupils which enables children to share their feelings in a supportive environment.

At playtimes children are free to choose playground games and activities. The pupils organise games daily and all staff promote positive relationships at play times. We teach children about their personal rights and freedoms and how to be safe during assemblies, PSHE lessons and online safety sessions within the computing curriculum.

### **Mutual Respect**

Children learn about specific British celebrations, events and commemorations through history topics and assemblies. Our children also visit the memorial hall for Remembrance Day service every year, reflecting on those who lost their lives and singing remembrance songs. A minute's silence is also observed during school time.

The school participates in many aspects of the local community, including Comic Relief, Children in Need, singing to the Jubilee Club, contributing to the local allotment, singing at the annual Christmas/summer fayres as well as involvement with the recent King's Coronation. Our annual Harvest celebrations enable us to send many food and toiletry donations to Doorways charity food bank in Derby.

We have also developed close links with Burton Albion FC who have delivered workshops on discrimination in sport during Black History month as well as online safety assemblies. Our support of the Footprints Orphanage has enabled us to provide vital funds for children in Kenya.

# Tolerance of those of different Faiths & Beliefs

Our RE curriculum, assemblies, visits/events and PSHE lessons reinforce messages of tolerance and respect for others. Key celebrations in different faiths are learnt about - for example, Christmas, Easter, Diwali and Eid.