

Introduction

In accordance with Ofsted's most recent inspection framework, our curriculum is designed with clear intent, implemented effectively, and has a positive impact on pupil achievement and broader outcomes.

Intent

The intent of our curriculum is driven by ambitious and appropriate educational aims. It is underpinned by a thorough understanding of the school's context, the needs and aspirations of its pupils and national curriculum requirements. The curriculum's intent is:

1. Cohesive and well-sequenced

The curriculum is well planned and sequenced, ensuring a logical progression of knowledge, skills, and understanding across different subjects and year groups. There are clear links made between different areas of learning, enabling pupils to make connections and deepen their understanding.

2. Fosters a love for learning and promotes personal development

Our curriculum promotes a love for learning by being inspiring, engaging, and tailored to the interests and backgrounds of the pupils. It offers opportunities for personal development, including the promotion of values and attitudes that support pupils in becoming responsible, respectful, and fulfilled individuals.

3. Addresses pupils' needs and aspirations

The curriculum takes into account the diverse needs and aspirations of the pupils, including those with special educational needs and disabilities (SEND) and those from disadvantaged backgrounds. It provides opportunities for all pupils to thrive and reach their full potential, while also challenging and stretching high achievers.

4. Embraces cultural diversity and promotes inclusion

Our curriculum reflects and celebrates the cultural diversity of the school community. It actively promotes inclusion, challenges stereotypes and promotes equality of opportunity. It also provides opportunities for pupils to learn about and appreciate the range of cultures within the wider British society.

Implementation

The effective implementation of our curriculum requires a cohesive and well-coordinated approach that involves all staff members and stakeholders. Key aspects of implementation include:

1. High-quality teaching and learning

Our curriculum is supported by high-quality teaching and learning that is consistently delivered across all subjects. Teachers have a deep understanding of the curriculum content, use appropriate pedagogical strategies, and effectively assess and monitor pupil progress. Differentiation is used to meet the needs of all learners.

2. Timely and relevant professional development

Teachers should receive regular and tailored professional development opportunities to enhance their subject knowledge and pedagogy. This will ensure they are equipped to deliver the curriculum effectively and meet the needs of all students. Collaboration and sharing of best practices should be encouraged among staff members.

3. Effective assessment and feedback

An assessment system is in place to monitor pupil progress and identify areas for improvement. Formative and summative assessment strategies are used to inform teaching and provide meaningful feedback to pupils. Assessment focuses on both knowledge and skills, allowing pupils to develop a deeper understanding of the curriculum content.

4. Enrichment and extra-curricular opportunities

Our curriculum provides a wide range of enrichment and extra-curricular opportunities that broaden pupils' horizons and foster their talents and interests. These activities include educational visits, visitors from various professions, clubs and participation in local competitions. They are carefully planned and integrated with the main curriculum.

Impact

The impact of our curriculum is evident in pupil achievement, progress, and broader outcomes. It:

1. Results in high standards of attainment

Pupils make good progress in their learning and achieve good standards across a wide range of subjects. Attainment gaps between different groups of pupils, including disadvantaged and SEND students are narrowing over time.

2. Develops key knowledge, skills, and understanding

The curriculum equips pupils with a broad and balanced knowledge base, as well as well-developed subject-specific skills. Pupils demonstrate a good understanding of curriculum concepts and are able to apply their knowledge in a variety of contexts.

3. Promotes pupils' personal, social, and emotional development

Our curriculum support pupils' personal, social, and emotional development, enabling them to become confident, resilient, well-rounded individuals. Pupils display positive attitudes towards learning and exhibit strong character traits such as perseverance, empathy, and respect.

4. Prepares students for future success

The impact of our curriculum extends beyond the school years. Pupils will be well-prepared for the next stages of their education, possess the necessary skills to adapt to future challenges, and have a positive attitude towards lifelong learning.

In conclusion, our curriculum has a clear intent, effective implementation strategies and a positive impact on pupil outcomes. By adhering to the best practices outlined in this statement and aligning with Ofsted's inspection framework, our school can ensure that our curriculum is of the highest standard.